

Directions:

Working in groups of 3-4, collect garbage around the school. ***Each person must collect at least 10 items.***

As you collect the trash, record the 10 items ***you*** collected on the back of this sheet. It is easier to record the items as they are placed in the bag rather than sort through the trash to record the items later.

Bring garbage bag to class and deposit garbage in can. Analyze each item by completing the chart on the back of this sheet. When you have completed the back side, answer the following questions:

1. List all the materials the items you collected were made of (summary of column 2)?
2. Which materials listed in question 1 were renewable resources?
3. Which materials listed in question 1 were nonrenewable resources?
4. Which items (listed in the first column on the back) were biodegradable?
5. Which items (listed in the first column on the back) were recyclable?
6. Is **all** paper recyclable? Explain.
7. From your experience, what kind of garbage is filling up the landfills?
8. What can be done to help solve the problem of garbage?
9. Why do people leave their trash around and not throw it away?
10. Besides laziness, why don't people recycle?

Item (describe) i.e. gum wrapper	Resources used to make it i.e paper, aluminum	Renewable/Nonrenewable R/N	Recyclable Y/N	Biodegradable Y/N
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

