

What drives the human spirit to adventure and danger?

Do you have what it takes to survive the elements, face the uncertainty of nature and live to tell about it?

*Why will some risk it all to experience the unknown? **Your adventure awaits...***

and it all can be experienced in the comfort of your own home.



Objective: Through your study of geography, you should be able to identify the different ways that humans interact with the environment, resources and cultures. Students will investigate geographic interactions by reading a book that relates some type of nonfiction adventure and/or travel. After reading an approved book, students will create a newspaper that illustrates the excitement of exploring and discovering our world.

First: Select a true (nonfiction) travel or adventure story to read about that is at least 130 pages long. The book should involve either (1) interaction with nature, (2) travel, or (3) learning about a new place or culture. A sample book list of these types of titles is available in class.

Have a parent or guardian approve your choice and sign below.

Note: Generally, World War II concentration camp stories and kidnapping stories are not travel or adventure related and will not be approved.

Second: Bring the actual book (or electronic version) and parent signature to class to have it approved by the teacher by **Friday, November 2nd (A Day)/ Monday, November 5th (B day)**

Third: After reading your approved book, obtain the signature from a parent or guardian verifying that you have completed reading the book. Submit this sheet to the teacher by **Thursday, November 29th (A Day)/ Friday, November 30th (B Day).**

Note: Reading the book is worth 90 points. Late Signature page will earn 68 points (75%).

Student Name _____	Period _____
_____	_____
Title of the Book	# of pages
_____	_____
Parent/Guardian's Signature Approving Book	Date _____
_____	_____
Teacher's Signature Verifying Book Meets Criteria	Date _____
_____	_____
Parent/Guardian's Signature Verifying Completion of Book	Date _____

Fourth: Create an "Adventure Newspaper" (book report) on the book you read.

Adventure Newspaper

The Adventure Newspaper is a 4 page book report in newspaper format, with different sections of the book report modeled after sections of a newspaper. All information should be **typed, single-spaced** and in an **academic font** not larger than 12 points (except for headings). The newspaper should be in a **2 column** format. **To earn full credit ALL of the paper (except margins) should be filled.** All information must relate to the book you read. The newspaper pages will be submitted via Google Classroom or Canvas for each part. Due dates are listed below each item.

To submit newspaper pages, you will download document templates from the class website. There are 4 templates (one for each page) in Microsoft Word. If you do not have Word, a similar program (Apache Open Office) is available for free. (www.openOffice.org). The computer labs at school are also available. The template is also available in Google Docs, but the formatting will be slightly different.

Page 1: Submit by Monday, December 3 (A Day) / Tuesday, December 4 (B Day) via Google Classroom 25 points

Title of your newspaper: Develop a unique name (that relates to your book) for your newspaper and make it look nice. Include your name as the Editor and date of publication (date should be from the time period that the book takes place). (3 points)

Top story: Summary of your book (plot) in an interesting article form in your own words. Make a headline. (15 points- minimum size 1 ½ columns)

Picture with caption: Should be a picture of the actual person or place in your book, but it may be drawn. Must have a **caption** explaining what is featured. Include the source (url) of the picture. (7 points- maximum size ½ column)

Page 2: Submit by Tuesday, December 11 (A Day)/ Wednesday, December 12 (B Day) via Google Classroom
25 points

Travel Section: An accurate description of the **setting** of your book in your own words (including the 5 Themes of Geography-- location, place, human-environment interaction, movement and region). You may need to research the setting of your book if the book does not include all 5 Themes. (10 points- 1 column)

Map: A self-produced (drawn or traced—not a scan, copy or download), colored map showing the geographic setting of your book. You should identify the location of major events in the book and a traced travel route on the map. (9 points- about ½ column)

Obituary: Short biography (character sketch) of one of the main characters in your own words. The character did not actually have to die—you can pretend. But, write about what they did, what kind of person they were and what they will be remembered for. (6 points- about ½ column)

Page 3: Submit by Monday, November 19 (B Day)/ Tuesday, November 20 (A Day) via Google Classroom
25 points

Advice Column (like Dear Abby or Ann Landers): Describe a choice, problem, or dilemma from the story as though you were a character in the book writing for advice, then answer the question with what you think they should have done as though you are a newspaper advice columnist. Include the questions and the answers. (9 points—up to 1 column. If you can't fill up the space, include more questions/answers.)

Comic Strip, Political Cartoon, or Meme: Create a comic strip or political cartoon that illustrates an incident from the book in a funny or interesting way. The cartoon or comic should be colored. You may not use “real” comics/cartoons. As an alternative, you can create a meme or series of memes that are self-produced and directly relate to the book. (9 points—about ½ column or across the bottom of the page)

Student Choice: see below* (7 points- must fill in the rest of the page). Your choice should show an obvious connection to the book.

Page 4: Submit by Tuesday, December 11 (A Day)/ Wednesday, December 12 (B Day) via Google Classroom
25 points

Editorial: Your opinion on the events or people in the book written like a letter to the editor in your own words. Do not write about if you liked the book or not—it is not a book review. Give your opinion or the characters, choices or events in the book. (10 points—up to 1 column)

Timeline or Calendar: Make a calendar or timeline showing **when, where** and **what** major events took place in the story. You should include 6 to 10 major events. (8 points-- about ½ column or across the bottom of the page)

Student Choice: see below* but must be different than the choice on page 3. (7 points-- Must fill the rest of the page.)

***Possible Student Choice (must show obvious connection to your book):**

For Sale or Help Wanted Ad (Classified Section) Advertisement for something used in the book or would have been useful in the book Cross Word Puzzle/Answer Key
Birth or Marriage Announcements or other choice upon approval

Extra Credit Option (15 point maximum):

Write a letter to the main character in your book.

A Note about Plagiarism: Plagiarism is when someone takes another person's work or ideas and passes it off as his/her own. This includes changing words, copying the sentence structure of a source or copying so many words or ideas from a source that it makes up the majority of the work. Some common misunderstandings about plagiarism include: retyping other people's work does not mean it is now your work; changing a few words or reordering sentences is still plagiarism; copying substantial text from another source, even when citing the source does not earn credit because it is not your work. This is a book report, so the writing should be your own work. Plagiarism is dishonest and will not receive any credit. (see www.plagiarism.org/plagiarism-101/what-is-plagiarism/).

Project checks submitted after due dates will be marked late (even if absent) and earn 75% of the corrected score.

The project is worth 210 points based on the following areas:

Book Approval 10 points
Completion of Reading . . . 90 points
Newspaper 100 points
“Book Talk” to class 10 points

Google Classroom Code:
