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Name:

Class Period:

**9th Grade Unit 1 – Physical and Human Geography**

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| **Date** | **Daily Schedule** | **Learning Target** |
| August  20, 21 | **1.1 World Map**   * Class Introduction * Procedures * Continents vs. Regions |  |
| August  22, 23 | **1.2 Latitude and Longitude**   * Grid System * Coordinates |  |
| August  24, 27 | elated image**1.3 Mapping Skills**   * Distortions * 5 parts of a map |  |
| August  28, 29 | **1.2 and 1.3 Skills Day**   * mage result for world map black and whiteReading and interpreting maps |  |
| August  30, 31 | **1.4 Climate Zones**   * http://clipart-finder.com/data/preview/weather.pngWeather vs. Climate * 3 climate zones |  |
| Sept.  4, 5 | **1.4 Climate Zones**   * Population * Map interpretations * Cartograms |  |
| Sept.  6, 7 | **1.5 Global Issues – Physical**   * Climate issues * Water and air pollution * Deforestation * Natural Disasters |  |
| Sept.  10, 11 | **1.6 Culture, Politics, Economics**   * How culture is learned * Political systems in the world * Economic systems in the world |  |

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| **Date** | **Daily Schedule** | **Learning Target** |
| Sept.  12, 13 | **1.7 Global Issues – Human**   * Refugees * Racism * Gender bias |  |
| Sept.  14, 17 | **Historical Skills Introduction**   * Sourcing * Corroboration * Contextualization |  |

**Unit 1 Assessment Schedule**

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| **August 22, 23** | **August 28, 29** | **September 6,7** |
| * 1. Continents and Oceans   Map Quiz | 1.2 Latitude & 1.3 Longitude  Skills Assessment | 1.4 – Climate Zone  Bubble Sheet |