

World Civilizations

Chapter 8-9 Reading Questions

Name _____

Class Period _____

Chapter 8 Section 1 (pp. 226-235)

1. What do historians learn about Rome from the legend of how the city was founded?
2. List 3 geographical advantages of the site where Rome was built.
3. Name 3 things the Romans learned from the Etruscans.
4. Define "republic."

How is a republic different from Greek democracy?

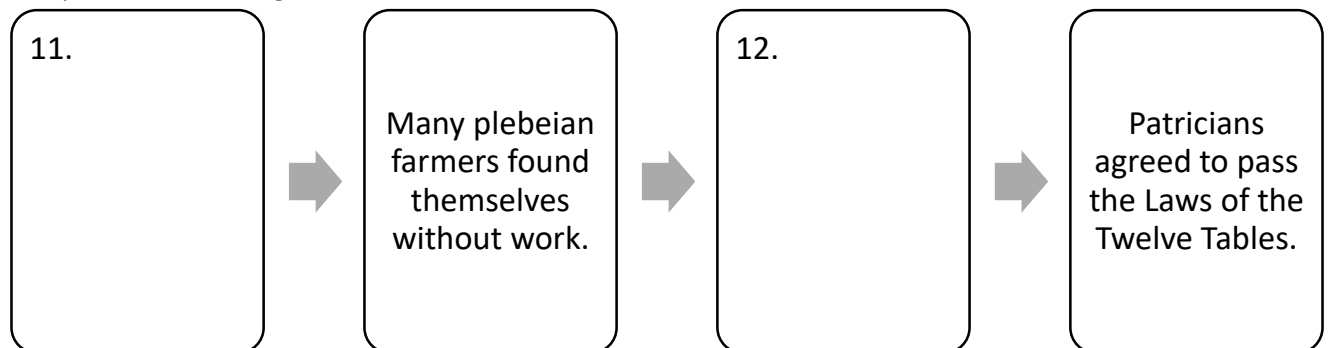


Define the following terms in context of ancient Rome.

5. Senate
6. Patricians
7. Plebeians
8. Consul
9. Veto
10. Dictator

Skills Check: Cause and Effect

Complete the following cause and effect flowchart about the conflict between Patricians and Plebeians:



13. How was Julius Caesar able to become "dictator for life?"

14. Why was Julius Caesar killed?

The Greek Influence on Rome (pg. 243)

15. Describe 2 ways the Greek religion influenced Roman religion.
16. How was the focus of Roman learning different from the Greeks?

Architecture and Technology (pp. 244-245)

17. What material allowed Romans to build taller buildings than other civilizations?
18. Identify two different ways arches were used in Roman architecture.
19. How were the Romans able to get water in aqueducts across valleys and up the other side?

Roman Law (page 246)

20. Identify two ideas of Roman law that are used in our own system of justice today.

Chapter 9 Section 1 (pp. 252-258)

21. Even though Rome was a great city, what were some problems living in Rome?
22. What was life like for the wealthy in Rome?
23. What was life like for most people in Rome?
24. Why did Roman emperors provide circuses?
25. What was the position of most women in Roman society?
26. Describe 2 different kinds of slaves in ancient Rome.