

Introduction to World Civilization

Chapter 1

Name _____

Class Period ____ Assignment #

Directions: As you read Chapter 1 in *History of Our World*, answer the following.

Section 1 (pp. 6-9)

1. Identify at least 4 ways historians learn about the past.

2. Why is it important to understand geography in order to interpret the past?

3. Give 3 examples of how geography might affect a place's history.

4. How did geography help make Egypt into a successful civilization?

Section 2 (pp. 12-17)

5. What is the earliest form of material culture (artifact) found by archeologists?

6. Describe how people lived during the Old Stone Age.

7. Why were people in the Old and Middle Stone Ages nomadic?

8. When and where do historians believe agriculture began?

9. Why did groups that raised livestock remain nomadic?

10. Complete the following chart using the map on page 15.

Location	Domesticated Crops
Southwest Asia (Middle East)	
North China	
South China	
West Africa	
Central America	
Andes (South America)	

11. How did humans change wild plants over time?



Game shows were popular right from the start – especially when the game won.

Section 3 (pp. 20-24)

12. What are two advantages of farming over hunting and gathering?
13. What effect did food surpluses have on world population?
14. How did food surpluses affect people living in early villages and towns?
15. A hearth is a place where an important idea began. What 4 areas are considered the hearths of civilization because they were home to the earliest cities?
16. What 3 characteristics distinguish *civilizations* from other types of human settlements?
17. How did social classes develop in early civilizations?

Skills Check. Using the skills outlined on pages 10-11 and the dates in Chapter 1, construct a timeline of the following events. The timeline should include the following elements, events and dates. You will need to skim through Chapter 1 to located the dates of the events listed. Write the dates in the space provided, then construct the timeline.

Elements of a Timeline: <input type="checkbox"/> Appropriate title (1 pt.) <input type="checkbox"/> Appropriate time span (1pt.) <input type="checkbox"/> Appropriate intervals of years (spacing) (2 pt.) <input type="checkbox"/> Events/dates appropriately placed and identified on the timeline. (3 pts.)	Events and Dates to place on the timeline: * Convert all dates to B.C. <input type="radio"/> Agriculture developed <input type="radio"/> Rice domesticated in China <input type="radio"/> Domesticated animals used for transportation <input type="radio"/> World population reaches 20 million <input type="radio"/> Cities established in Mesopotamia (Iraq) <input type="radio"/> Copper tools developed <input type="radio"/> Bronze tools developed <input type="radio"/> Wheel and axle developed	Dates*: (4 pts.) _____ _____ _____ _____ _____ _____ _____ _____
Hint: A date of 10,000 years ago would be 8,000 B.C. on a timeline		

Timeline:
